

Weavers Cottages & Local Heritage: Curriculum Map

An in-depth study of the Weavers Cottages could be used to support your curriculum in the following ways

| Subject Area | Key Stage/s | Topic Suggestion | Specific Curriculum Link |
|----------------|--|--|--|
| History | KS2 but could be adapted/extended into KS3 | KS2: an activity that supports an in-depth local history study of the Weavers Cottages site and its locality; changes in social history i.e.: changing social and economic conditions, industry, population, urban sprawl, health and hygiene etc and famous periods e.g: Industrial Revolution, Victorian times and the World Wars. Learning key history skills of investigation, exploring primary and secondary sources. | KS2: a local history study; a study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 ie: changing in an aspect of social history, development of towns and cities, urban/rural environments. Can utilise resources for a study of the local impact the Industrial Revolution had on Kidderminster. |
| Maths | KS2 | KS2: Using the life of a Weavers, income and expenditure etc. Looking at the buildings in the area as inspiration for other maths topics. General Maths topics linked to architecture of the historic buildings: working with numbers, measurements, Roman Numerals, Geometry (properties of shape), plans, symmetry of building design, conversion between different units of measurement, calculating perimeter and volume, handling data and statistics, interpreting graphs and bar charts, calculating age, 2D and 3D shapes, tessellation and pattern. | Programmes of study years 1-6 |
| Science | KS2 | KS2: differentiated topics around materials and their uses, care and use of buildings recording and measuring i.e.: humidity, lux levels, insect infestation, plants growing around/on the building and why(mold, lichens) etc. Life-cycles of plants. Properties of rock/building materials. | Programmes of study years 1-6 |

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| | | Link with geography: materials in the local environment. Where did materials to repair the cottages originate from (link to art/architecture topic). Changing environments and how this can effect building stone etc. | |
| Art | KS1/2 | KS1/2: creating sketch books linked to architecture. Exhibition potential. | Subject Content links at KS1-3. Dialogue required with local schools to develop. |
| Design and Technology | KS2/3 | KS3: linked to STEM activities above. | Subject Content KS3 |
| Computing | KS3 | KS3: CAD plans of the site, computer games etc | Subject Content KS3 |
| Geography | KS2 | KS2: Map all of the building and objects important to you on your route to and from school. Mapping exercises and compass directions | Subject content KS2 |
| Music | KS1/2 | KS1/2: Exploring sounds, composing and improvising, listening and appraising music from different periods, writing songs linked to the history of the area. | Subject Content KS1/2 |
| English/Literacy | KS1/2 | writing for a specific purpose – persuasive writing. Identifying buildings in the local area that require saving/protecting and developing your arguments/cases for doing so (using information from the Weavers Cottages website to help www.weaverscottages.info) Plus: Lower KS2: Use of drama and role-play to engage with stories based on lives of people who lived in the cottages or worked as weavers in Kidderminster. Upper KS2: develop into a short performance using the song cycle found on our website. | YRI-4 programmes of study: reading, comprehension, writing, composition and development of appropriate specialist vocabulary YR 5-6 programmes of study, composition, creative writing |
| Citizenship/PHSE | KS2 | KS2: Using the story of the Weavers Cottages as inspiration, developing and encouraging an interest in protecting built heritage in communities from an early age. | Subject Content links at KS1-3. Dialogue required with local schools to develop. |