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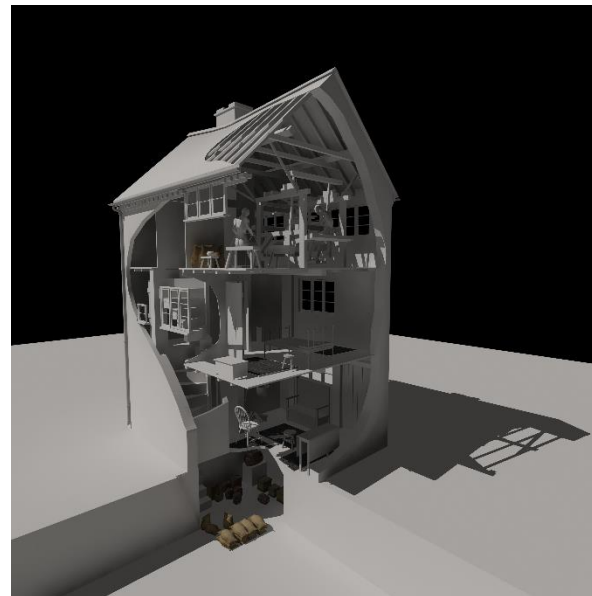
Unit Structure

This unit is structured around three sequential history enquiries:

1. Where in the world is Kidderminster
2. Why did weaving develop in Kidderminster
3. What effect did this have on the town and its development – CASE STUDY

How this unit links to the new national curriculum for primary history

- Key Stage 2 local history – a study over time tracing how several aspects of national history are reflected in the locality;
- Key Stage 2 local history – a study of an aspect of history or a site beyond 1066 that is significant in the locality.



Enquiry 1: Where in the world is Kidderminster?

Learning Objectives	Key Content and Lesson Ideas	Suggested Resources
Children should learn: <ul style="list-style-type: none"> • Where Kidderminster is in the country • The key features of the locality at different times • about the topography of the area 	What did this area look like long ago? <ul style="list-style-type: none"> • Look at a modern map today and identify Kidderminster on it • Examine maps from the past and plot rivers, areas of woodland and villages 	www.heritagegateway.org.uk A History of Kidderminster – Nigel Gilbert
Children should learn: <ul style="list-style-type: none"> • chronology • about Roman and Anglo-Saxon activity in the area 	Who lived here in the past? <ul style="list-style-type: none"> • Children research Roman and Anglo-Saxon evidence in the area • what would it have been like to live here in Roman times? 	www.explorethepast.co.uk www.kidderminstercivicsociety.btck.co.uk
Children should learn: <ul style="list-style-type: none"> • chronology • about Kidderminster in medieval times 	Who lived here in the past? <ul style="list-style-type: none"> • What do we mean by “medieval” • look at the Domesday reference for Kidderminster 	www.kidderminstercivicsociety.btck.co.uk Domesday description of Kidderminster: https://drive.google.com/file/d/0B2eAFhE-m0yhdIInZVhORHBGWIE
Children should learn: <ul style="list-style-type: none"> • chronology • about Kidderminster in medieval times 	Who lived here in the past? <ul style="list-style-type: none"> • What must it have been like to live here in medieval times? • Explore a castle – Caldwell Castle 	http://www.gatehouse-gazetteer.info/English%20sites/3696.html Visit the site of Caldwell Castle
Children should learn:	Final Activity:	Oral or written work

<ul style="list-style-type: none"> The key features of what is significant about Kidderminster 	<p>Reflection on the enquiry question and consider the development of the town and the people that lived here in the distant past</p>
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Enquiry 2: Why did Kidderminster become a weaving town?

Learning Objectives	Key Content and Lesson Ideas	Suggested Resources
<p>Children should learn:</p> <ul style="list-style-type: none"> About the topography of the town that made it a suitable location for weaving what materials and resources were here that were useful? 	<p>What did this area look like long ago?</p> <ul style="list-style-type: none"> Talk about Kidderminster today and identify key features (river, canal etc) Examine maps from the past and plot rivers, areas of woodland and villages talk about jobs from the past (farming, woodland management) 	<p>www.heritagegateway.org.uk A History of Kidderminster – Nigel Gilbert</p>
<p>Children should learn:</p> <ul style="list-style-type: none"> What materials and equipment you need to weave? Where wool comes from and how you prepare it for weaving 	<p>How do you weave?</p> <ul style="list-style-type: none"> Try different methods of weaving (hand loom, peg loom etc) Try weaving with different materials (plastic, sticks etc) 	<p>Visit the Museum of Carpet www.museumofcarpet.org to find out more about the history of weaving in Kidderminster</p>
<p>Children should learn:</p>	<p>Weaving at home – cottage industry and the role of children</p>	<p>Woven in Kidderminster – Melvyn Thompson</p>

<ul style="list-style-type: none"> • Where weaving was done in Kidderminster • What was woven in Kidderminster 		
<p>Children should learn:</p> <ul style="list-style-type: none"> • Where weaving was done in Kidderminster • Where in the world did Kidderminster weaving go? 	<p>Weaving in factories – the Industrial Revolution and rise of machines</p> <p>Pupils debate the positives and negatives of weaving at home and in factories</p>	<p>http://www.carpetinfo.co.uk/all_about_carpet/history_of_carpet.htm</p> <p>http://www.revolutionaryplayers.org.uk/made-in-kidderminster-the-history-of-the-carpet-industry/</p>
<p>Children should learn:</p> <ul style="list-style-type: none"> • Key features for Kidderminster becoming a weaving town 	<p>Final Activity</p> <p>Reflection on the enquiry question and consider the development weaving in the town, its importance to the town and what was made here.</p> <p>Create a heritage map for the town marking on it key important buildings</p>	<p>Oral and written work, art work displays</p>

Enquiry 3: What effect did this have on the town and its development – CASE STUDY

Learning Objectives	Key Content and Lesson Ideas	Suggested Resources
<p>Children should learn:</p> <ul style="list-style-type: none"> How Kidderminster developed because of the weaving industry 	<p>What did the town look like?</p> <ul style="list-style-type: none"> Examine maps from the past and today to see how the town has grown Locate school and own house on the old maps if possible Identify key place names from the past that are still used today and have influenced road names etc. 	<p>Plans kindly made available by Worcestershire Archive & Archaeology Service and available on our website: www.weaverscottages.info/research.htm including:</p> <p>BA 3676-29 Doharty Map of Kidderminster 1753</p> <p>BA 2838-5 Sheriff Map of Kidderminster 1780</p>
<p>Children should learn CASE STUDY:</p> <ul style="list-style-type: none"> About The Weavers Cottages and weaving of bombazine at home 	<ul style="list-style-type: none"> Discuss the history of the cottages and how they were peoples' homes and workplaces show pictures of the cottages and short films discuss bombazine and its uses learn the songs from our Song Cycle 	<p>All related information, films and resources to be found at www.weaverscottages.info/resources</p>
<p>Children should learn:</p> <ul style="list-style-type: none"> About the people that lived in the cottages 	<ul style="list-style-type: none"> Explore census returns as primary sources to find out about who lived in the cottages How many people lived there? What else were the cottages used for? What are they used for today? 	<p>www.weaverscottages.info/resources</p>

<p>Children should learn:</p> <ul style="list-style-type: none"> • Why weaving died out in Kidderminster • About tourism and heritage in Kidderminster today 	<p>Why did weaving die out in the town? What is Kidderminster famous for today? Talk about tourism (Severn Valley Railway, Museum of Carpet, Safari Park etc. Children to write a publicity article for the town to encourage people to visit.</p>	<p>http://www.touruk.co.uk/worcester/wor_kidd.htm</p>
<p>Children should learn:</p> <ul style="list-style-type: none"> • The history of the Weavers Cottages • What makes Kidderminster famous today and why people should come here 	<p>Final Activity Create an exhibition, display or short performance based on the history of the cottages.</p>	<p>Sing the songs from our Song Cycle to sing in assembly</p>