

Weavers Cottages – Poetry

As part of the project a number of poems inspired by the history of the cottages have been written. You can find copies of these poems in our online brochure here: [brochure hyperlink](#) The poems are free to use as part of your local history curriculum planning.

Curriculum Links:

English – spoken language and composition, exploring poetry

History – as part of an in depth Local History study, what life was like here in the past

Drama – develop a script and role-play based on a poem, write your own poem or story based on the history of the cottages

Suggested prior knowledge:

Characteristics of poetry. Structure and form, how can it be used.

Activity Objectives:

To provide an opportunity for creative writing and use of poetic language and imagery

Key Vocabulary:

Poem, meter, rhyme, emotion, conservation, preservation, reconstruction

Introduction:

Read and appraise any of the poems in the [brochure](#)

Main Task/s: Either -

- Look at images of the cottages on our website at www.weaverscottages.info
- Using either the **Poem Sheets** or a flip chart and post-it notes, share some words, feelings and ideas about the cottages and the poems. What must it have been like to live there? Work there? How might the cottages feel being left derelict for so long? Discuss what theme your poem might have ie: nature, feelings, memories etc

Plenary: Edit your poems in school and share with a partner and the class. Discuss the content and evaluate. Create a final version.

Suggested Follow up and Extension Activities:

Local history/literacy displays

Materials required:

Copy of chosen poem

Post-it notes/flip chart

Whiteboard/pencils/paper

Useful websites:

www.weaverscottages.info – for images of the cottages and their history